

CLASS™ Train-the-Trainer

Pre-Training Exercise

This exercise is intended to help you prepare to lead a discussion around one of the CLASS™ training videos.

Log into the Teachstone website (www.teachstone.com) using the login and password that were e-mailed to you. Select the training section that you will be attending. Click "Pre-K Training Segments." Choose one or two videos to watch and write down your observations using the scoring sheet below. As usual, take notes on the *specific* behaviors that you see. Please bring these observation sheets with you to facilitate discussion.

Training Video 1: _____

Positive Climate							
Relationships							
Positive affect		1	2	3	4	5	6 7
Positive communication							
Respect							
Negative Climate							
Negative affect							
Punitive control		1	2	3	4	5	6 7
Sarcasm/disrespect							
Severe negativity							
Teacher Sensitivity							
Awareness							
Responsiveness		1	2	3	4	5	6 7
Addresses problems							
Student comfort							
Regard for Student Perspectives							
Flexibility and student focus							
Support for autonomy and leadership		1	2	3	4	5	6 7
Student expression							
Restriction of movement							

Behavior Management

Clear behavior expectations

Proactive

1 2 3 4 5 6 7

Redirection of misbehavior

Student behavior

Productivity

Maximizing learning time

Routines

1 2 3 4 5 6 7

Transitions

Preparation

Instructional Learning Formats

Effective facilitation

Variety of modalities and materials

1 2 3 4 5 6 7

Student interest

Clarity of learning objectives

Concept Development

Analysis and reasoning

Creating

1 2 3 4 5 6 7

Integration

Connections to the real world

Quality of Feedback

Scaffolding

Feedback loops

1 2 3 4 5 6 7

Prompting thought processes

Providing information

Encouragement and affirmation

Language Modeling

Frequent conversation

Open-ended questions

1 2 3 4 5 6 7

Repetition and extension

Self- and parallel talk

Advanced language

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Relationships							
Positive affect	1	2	3	4	5	6	7
Positive communication							
Respect							
Negative Climate							
Negative affect							
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Sarcasm/disrespect							
Severe negativity							
Teacher Sensitivity							
Awareness							
Responsiveness	1	2	3	4	5	6	7
Addresses problems							
Student comfort							
Regard for Student Perspectives							
Flexibility and student focus							
Support for autonomy and leadership	1	2	3	4	5	6	7
Student expression							
Restriction of movement							
Behavior Management							
Clear behavior expectations							
Proactive	1	2	3	4	5	6	7
Redirection of misbehavior							
Student behavior							
Productivity							
Maximizing learning time							
Routines	1	2	3	4	5	6	7
Transitions							
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